Vocab:
____Record: 5 new vocabulary words. Choose from Pride and Prejudice

Stobaugh:
Read: Lesson 20
Prep: Be prepared to discuss The Romantic Poets, specifically Enrichment pg 123 - 125 identifying The Lie and The Truth.

Pride and Prejudice:
Notes: As you read the novel, take notes for your presentation prompt
Read: HO on Jane Austen on website
Read: Before you read Chapters 1 - 12 handout
Read: Pride and Prejudice Chapters 1 - 12
____Write: answers to:
1. your assigned question from "Responding" pg. 14 & 15.
2. A funny relationship, pg. 15
3. your assigned chapters under "extending your response".
Read: Before you read Chapters 13-24 handout
____Write: Answers to:
1. Plots and subplots questions pg. 16
2. Active reading pg. 17
3. Personal Response pg. 18
4. Assigned question "Analyzing Lit" pg. 18/19
5. Literature and Writing, "Summary" pg. 19
6. Extending your response "Literature Groups"
7. 2 questions for the "Speaking and Listening"

How to Read Literature Like a Professor
Read: Chapter 8
____Write: Several paragraphs applying HRLLP reading to a novel you have read.

Research Paper (Final Draft Due Week 24):
Read: How to use Evidence at Week 19 on website.
____Write: Rough draft for the next 1/4 of the body of your outline.

Optional History:
____Fill in: Study Guide The Romantic Period (at tabbnet.com/britlit).

Optional Honors:
Read: HO on Burns and Blake at tabbnet.com/britlit Week 20
*Write: Burns A & B - answer in one paragraph
*Write: Blake Biblical Application A & B and Critical Thinking A, B & C - answer in one paragraph

Supplemental Information:

"How do I love thee? Let me count the ways.
I love thee to the depth and breadth and height
my soul can reach, when feeling out of sight
For the ends of Being and ideal Grace.
I love thee to the level of every day's
Most quiet need, by sun and candle light.
I love thee freely, as men strive for Right;
I love thee purely, as they turn from Praise.
I love thee with a passion put to use
In my old griefs, and with my childhood's faith.
I love thee with a love I seemed to lose
With my lost saints, --- I love thee with the breath,
Smiles, tears, of all my life! --- and, if God choose,
Review these presentation options and be prepared to select one next class. Have a few in case others want the same one.

1. Discuss the importance of social class in the novel, especially as it impacts the relationship between Elizabeth and Darcy.

2. Though Jane Austen satirizes snobs in her novels, some critics have accused her of being a snob herself. Giving special consideration to Mrs. Bennet and Mr. Collins, argue and defend one side of this issue.

3. *Pride and Prejudice* is a novel about women who feel they have to marry to be happy. Taking Charlotte Lucas as an example, do you think the author is making a social criticism of her era’s view of marriage?

4. Giving special attention to Wickham, Charlotte Lucas, and Elizabeth, compare and contrast male and female attitudes toward marriage in the novel.

5. Discuss the relationship between Mrs. Bennet and her children, especially Elizabeth and Lydia.

6. Compare and contrast the Bingley-Darcy relationship with the Jane-Elizabeth relationship.

7. Compare and contrast the roles of Lady Catherine de Bourgh and Mrs. Bennet.